

Student Success Meeting
January 17, 2017 4:00–5:15 pm
Reading Partners, 3452 E. Foothill Blvd.

Meeting Notes

1. Welcome/Snacks/Introductions – Laura, Brian, Chloe, Becca, Dawn, Lisa: Did you make a New Year’s resolution this year? No – sets me up for failure; Lisa wants to be a RP volunteer; to read 40-52 books this year; weightlifting; we place a list on our bathroom door to keep on track; read more; reach out to folks with a note of encouragement/thanks; less sugar; Whole 30 diet – no sugar, no wheat
2. Student Success Work Group Meeting Minutes 11/29/16 – Reviewed
3. Collaborate PASadena New Director Welcome/Conversation – Lisa Cavelier
 - a. Group Site – not proactive – only when there is action; Lisa will use fully for 6 mos. then re-evaluate its purpose
 - b. Refreshments – rotate? Must be nutritious!
 - c. Location – John Aaroe?
 - d. Minutes – on hold; no volunteers
 - e. RSVP’s – will reach out to all members of the WG to determine their interest level and develop an RSVP tab on the invite
 - f. Date/time – currently 3rd Tuesday of the month at 4:00 pm
4. Reading Partners Update – 24 staff members; 18 of whom are AmeriCorps
 - a. Volunteer recruitment: ‘Refer a Friend Campaign’, PFD & PUSD student referrals (remind students to serve as volunteers)
 - 1.) Currently serving 228 students at 7 sites
 - 2.) Coordinating the services of 260 volunteers; 45 of those were referred by CP (largest number of that group is at Jackson ES)
 - 3.) Preparing applications of the Pasadena Fire Dept. volunteers
 - b. Identify a faculty liaison at each of the high schools to support teen volunteers
 - 1.) Check in with Brian M. about the community service requirement for graduation
 - 2.) Connect with Kim K. on the same topic
 - c. Evaluation – measurement of student progress: can those be shared?
 - 1.) Need – nearly 65% of PUSD students could use this type of assistance
 - 2.) RP program is considered a Tier II intervention for the PUSD
 - d. Structure – PUSD pays 20% of the cost for RP, the rest is raised by RP and AmeriCorps
 - 1.) Frequency is 2x per week per student
 - 2.) RP coordinates with teachers on which students to serve and what time is best in their schedules – sometimes afterschool is better

5. Walk to Read Project Overview – Bungalow Heaven Neighborhood Association presentation on 1/18
6. Realtors Reading Program Update – Read Across Pasadena, 2nd Grade Book Drive Project, etc.
 - a. Will take place this year at the beginning of March
 - b. Carrie B. has developed a 3 minute video with KLRN for outreach to realtor offices
7. Student Success Work Group Priorities for Next Year
 - a. Help develop a Pajama Night at Cleveland School with Y&H and PEG!
 - b. Encourage more City of Pasadena staff participation
 - c. Reconnect with Lake Ave. Community Foundation
 - 1.) Technical training conducted by Becca at LACF for staff
 - 2.) Assessments are now aligned
 - 3.) Reach out to Diana to determine next steps
 - d. Improve relationship with CP Leadership Council – ask Mo to be a member of the SS work group (or other LC members)
 - e. See above for more priorities – also, consider using Next Door for communication to folks not necessarily connected to CP
8. City of Pasadena/PUSD Joint Meeting Presentation 2/16/17
 - a. Representative/speaker – Laura Zachar – Reading Partners
 - b. Content – what to focus on?
 - 1.) How the community has come together, i.e. community mobilization, ex. realtors, community volunteers, student service, etc.
 - 2.) Overall numbers of participants/volunteers
 - 3.) Ongoing effort – CP has enabled existing programs to grow
 - 4.) Outcomes/Assessment
 - 5.) Casting or creating a city-wide vision, like “Walk to Read”
 - 6.) Coming together around shared goals, like 3rd grade reading scores
9. Upcoming Events/Activities – Mayor’s State of the City Address 1/18; Bungalow Heaven NA meeting on 1/25; YWCA Community Discussion 1/25
10. Next Meeting Time and Location – Tuesday, February 21, 4:00 pm at John Aaroe
 - a. Considerations of why members have stopped attending meetings:
 - 1.) Narrowed focus of the Jackson After-School Project lost the interest of some members
 - 2.) Need a variety of subjects to keep members’ participation
 - 3.) Conduct personal outreach, like a phone call, to find out why they are not coming anymore
 - b. Idea: meet the students where they are: include 5 Acres, Hathaway Sycamore, Hillside
11. Adjourn – meeting adjourned at 5:40 pm